



## **CURRICULUM DELIVERY POLICY NAG 1**

### **Rationale**

The Board of Trustees is committed to fostering student achievement through the equitable delivery of teaching and learning programmes which incorporate the New Zealand Curriculum (principles, values, key competencies and learning areas) as expressed in the New Zealand Curriculum.

At Elim Christian College curriculum programmes are designed to enable all students to acquire knowledge, skills and understanding as outlined in the national curriculum statements in the context of a Biblical world view consistent with the College's Special Character.

The Curriculum is to be equitably delivered in accordance with the National Education Guidelines.

### **Purpose**

The purpose of the curriculum delivery policy is to foster the educational achievement of all students attending the Elim Christian College.

### **Guidelines**

1. Subject Overviews will outline the implementation of the New Zealand Curriculum and reflect the College's Special Character.
2. A variety of learning and teaching styles and strategies will be employed as appropriate to the needs of students.
3. Student progress will be monitored and recorded against the subject content objectives using a range of planned assessment procedures.
4. The College will identify students who are not achieving or who are at risk of not achieving and it will seek to implement appropriate strategies to address this.
5. The College will identify high ability students and seek to implement appropriate strategies to address their learning needs.
6. The College upholds the importance of the Treaty of Waitangi in curriculum delivery and seeks to incorporate and implement a Maori dimension.
7. Programmes will endeavour to equitably reflect New Zealand's diverse ethnic and cultural heritage in the context of the college's Special Character.
8. The College recognises the value of parental input and support of the learning process.

- 9. The College facilitates and supports the professional development of its teachers to enhance curriculum delivery.
- 10. The curriculum will be delivered in a physically and emotionally safe environment for the student and teacher.

Ratified by Board:



Signed for B.O.T.

15/8/2019

Date

Review:

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